

The Central Loop

UPDATES FOR PARENTS AND CARERS OF BRAIDWOOD CENTRAL SCHOOL STUDENTS

Term 3
Week 9



MADD Night performance

Upcoming Events

Kindergarten Orientation Day #1	Sept 25 (Wed)
Year 12 Graduation Assembly & Morning Tea at 10am	Sept 27 (Fri)
Last Day of Term 3	Sept 27 (Fri)
First Day of Term 4	Oct 14 (Mon)
Stage 4 HSIE Excursion	Oct 23 (Wed)

1/K students were appreciating their creations, masks made of clay, before MADD Night, that will be displayed in our school grounds soon.



Secondary students performing at MADD Night

K-6 News

As we are coming to the end of term, we would like to remind students and parents about sun safety and the importance of having a school bucket hat on each day at school. School hats can be purchased from the front office. Students will require a school hat to play out in the sunny playground in Term 4.



K-6 students are currently weeding and preparing garden beds for our spring crops. We were fortunate to be successful with the Woolworths Junior Landcare Grant. Thank you Ms Long for applying for this. With this grant we were able to purchase soil, seeds, seedlings and other garden equipment. We will expect a bumper crop of amazing vegetables by summer.

Last week our Year 5 students visited the Braidwood Preschool and Mrs Mulholland read all the students a story before the Year 5 students read to their own small groups. Our Year 5 students introduced themselves to the preschool students and asked them questions to get to know them. We are very proud of how our students demonstrated caring for others, leadership skills, responsibility and respect while out and about in town.

Next week we have our first Orientation Day for our 2025 Kindergarten students. We have many exciting experiences planned. If you know of any school aged students ready to start school next year, please ask them to contact the front office for further information.

This week our K-6 students (not on camp) had the opportunity to go see Mamma Mia. The students were very excited.



Our Stage 3 students were at Berry Sport and Recreation Camp on the South Coast. Students participated in a range of activities including, Rafting, Rock Climbing, Cook Out, Archery Tag and Circus Skills. Ms Glenday would like to thank our dedicated teachers who put in time, effort and energy to provide our students with amazing opportunities.



Have a fabulous spring break and we look forward to seeing everyone in Term 4! Our first K-6 assembly in Term 4 will be Friday Week 3.

Webinar for Parents and Carers- Navigating online friendships-transitioning to secondary school

Parents and Carers are invited to attend a Webinar on “Navigating online friendships-transitioning to secondary school” presented by the Australian Government in conjunction with the E-Safety Commissioner. The webinar aims to promote safe online friendships and behaviours for students in secondary school. If you are interested in attending please visit <https://register.gotowebinar.com/rt/5292449078565496666> to register your attendance. The webinars are set down for your choosing on either Tuesday 29th October 2024 12:30pm-1:00pm or Thursday 28th November 2024 12:30pm-1:00pm.



IMPORTANT MESSAGE for YEAR 11

Year 11 will commence their HSC studies Day 1 of term 4.

They are reminded that attendance, class work completion and assessment submission will now be conducted under the HSC Rules and Regulations.

A year meeting will be conducted on Monday 14th to distribute timetables, course administration documents and outline HSC expectations.



Dr Jessica Belcher
Clinical Psychology Registrar &
Postdoctoral Research Fellow
School of Psychological Sciences
Macquarie University

**Helping parents
support their teens to
cope with Year 11 and
12 study stress**

Monday 14 October 2024

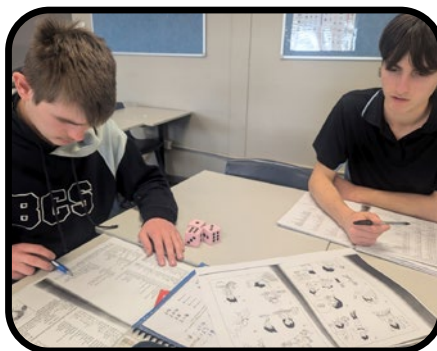
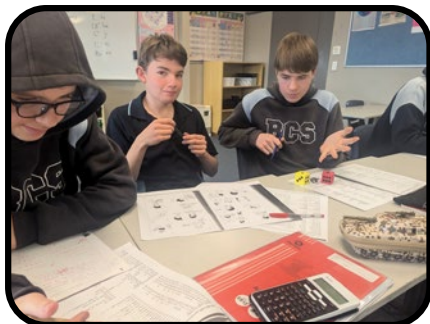
6pm-6.45pm

Join us online

Register for a parent workshop on assisting your child to cope with year 11 and 12 study stress.
[Helping parents support their teens to cope with Year 11 and 12 study stress webinar | Humanitix](#)

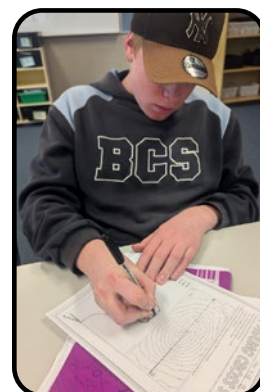
Japanese elective

Japanese students have had a fantastic Term 3, learning about family members. One of their favourite games to play has been mind reader - it involves writing, speaking and listening/responding to Japanese sentences! It's great to see students getting involved and taking their turn as 'Sensei' using the Pin-Pon-Buu paddle to indicate if others have been able to read their minds and create the correct sentence. We also had the chance to speak with students from a school in Asahikawa, Hokkaido Japan! Our students introduced themselves and spoke about their family members in Japanese, while the students from Japan asked questions about Australian school life.



Stage 4 Geography

Stage 4 students have been learning about Bali as part of their Interconnections unit of work and are also practising their geographic skills - this week, they've been drawing cross sections from topographic maps, to better understand the shape of the landscape in Bali.

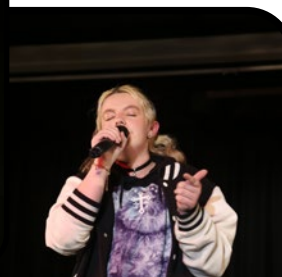


MADD Night

Our annual celebration of Music, Art and the Dramatic arts (MADD) was held at BCS on Tuesday 3rd of September. Students displayed their artwork from throughout the year in the music room, where parents were able to wander among the fabulous art works while listening to musical melodies by Sana Ernst.

The small hall was this year's venue to hear a versatile of musical hits and dramatic performances by our talented BCS students, a highlight being songs from our upcoming musical.

Thank you to all students involved and their fabulously talented teachers, Ms Green, Ms Howell, Ms Kennedy and Ms James.



Navigation in the Bush!

Araluen students have been at it again, this time navigating away from the main buildings of the school. The class explored the entire Agricultural plot for a lesson, focusing on route planning and finding 6 figure grid references. During their independent navigation students were tasked with finding the first native spring wildflowers, bird nests, tree hollows and animal burrows.



Tell Them From Me - Parent survey is open!

It's that time again to gather feedback from students, teachers, and parents about various aspects of school life. Parents can access the survey via the QR code attached. Students will have the opportunity to participate in the survey over the next few weeks. Take this chance to share your thoughts and opinions!



HSC Examination Preparation

The school will be open during the holidays to provide a venue for study groups and the conduct of some study sessions by staff. Students are asked to advise they are onsite by checking-in at F19 upon arrival.

- 1st October: Ancient History
- 2nd October: Standard English
- 10th October: Agriculture
- 11th October

Students are strongly advised to :

- Complete study notes for each dot point in syllabus documents. Compare study notes with a peer.
- Source and complete past examination tasks under timed conditions.
- Submitted practice responses to their teachers (via email) for feedback.
- Access <https://studentonline.nesa.nsw.edu.au/> for final advice, tips and resources

The first HSC examination is Tuesday 15th October.

- English Advanced Paper 1 – Texts and Human Experiences 9.50 am – 11.30 am
- English Standard Paper 1 – Texts and Human Experiences 9.50 am – 11.30 am

All examinations are conducted in the BCS library and students must arrive 30 minutes before the scheduled start time.

Any concerns (illness / misadventure) should be notified to the school and the Presiding Officer as soon as possible. A detailed information sheet will be emailed to parents and students in Week 10 outlining the illness / misadventure process.



Positive Learning Environment for All

We believe that effective collaboration between families and schools is crucial to creating a positive learning environment for all students. As part of our commitment to fostering a supportive and respectful school community, we are reaching out to seek your valuable input on our School Behaviour Support Management Plan (SBSMP) for 2025.

Our goal is to work in partnership with you to implement the SBSMP effectively, ensuring that each child can thrive academically and socially. Your feedback is essential in helping us tailor our approach to better support your child in adhering to the Behaviour Code for Students and addressing any behavioural issues that may arise.

We encourage you to engage with us to:

- **Support Your Child:** Work alongside us to reinforce the Behaviour Code and promote positive behaviour at school and at home.
- **Resolve Issues:** Share any concerns you have about your child's behaviour so we can address them collaboratively.
- **Communicate Respectfully:** Foster open, respectful dialogue with school staff and contribute to a cooperative and constructive school community.

Please join us in this vital conversation by providing your thoughts and suggestions on how we can enhance our SBSMP. Your involvement not only helps us to better support your child but also strengthens the overall school environment. To obtain a copy of the SBSMP (11-page document), please email the school.

We look forward to your feedback and to working together to ensure a successful and enriching experience for all our students.



HSC Drama Success

Congratulations to our class of 2024 Drama students and Mrs James.

Mahlee Long, Telara-Ann Edwards and Romany Gleeson have been nominated for the 2024 OnSTAGE.

On the 6th of September, the HSC marking team attended Braidwood Central School to assess the girl's solo and group performances. The examiners identified the Group Performance, Case "_____" as an exemplary piece, hence earning a nomination to the HSC OnSTAGE. The Performance will now progress to the next stage of the process which is the actual selection for showcase.

OnSTAGE is an annual showcase of HSC Drama performances and individual projects and will be held at the Seymour Centre (Sydney) in February 2025.



This is an extraordinary accomplishment, reflecting the countless hours of rehearsals, expert guidance and authentic talent. We are proud of you and wish you all the best for a selection spot.

Student emails - Important change!

From Day 1 Term 4, students will no longer be able to use their school email address to sign in to social media, gaming, instant messaging, dating and similar platforms. This also means that students won't be able to use password-recovery emails from these platforms.

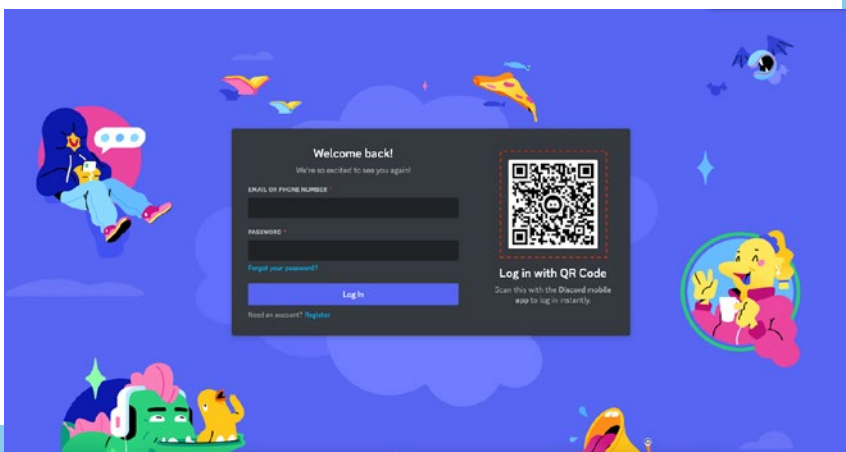
Any students who currently use their school email (@education.nsw.gov.au) to sign in to apps or websites like Facebook, Instagram, TikTok, Snapchat, Discord, Steam, Twitch, PokemonGo etc need to take action now:

1. Log into the site or app with their school email address
2. Use settings to update their email address to a personal account, eg: @gmail.com
3. Confirm or Verify their personal email.

These steps will need to be taken before the start of Term 4 on 14 October.

Each app or site will have a 'help' section with more specific information on how to change email details.

For some students, they may need to create their own personal email account. Parents and carers are reminded that many sites, including email, have minimum age restrictions. The e-Safety Commissioner has a great deal of useful information on how parents can help their child to make good choices and stay safe online.



Year 11 - Interview

Every Year 11 student has now completed an 'aspirations interview' with Ms Walsh and Mr Wall. Students were asked to attend the interview, having reflected on current short term study goals and longer-term vocational goals.

Paramedicine, midwifery, combat engineer, environmental scientist, policing, naval communications officer, diesel mechanic, gaming design and journalism are just some of the vocational ambitions.

We also discussed current performance, based on assessment marks and self-evaluation of effort and focus. There were many honest and worthwhile conversations about how HSC year can be one of personal progress and success. Each student has set subject goals and identified the strategies that they need to employ to reach the goals.

Students are always welcome to discuss further goals, change in directions or seek support to remain focused and motivated.

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight
M T W T F
M T W T F

=

4 weeks



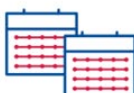
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Over **1** year missed

1 day per week
M T W T F
M T W F

=

8 weeks



=

Over **2.5** years missed

Numeracy in Primary School

Sports provide a good opportunity to engage your child in maths, particularly if they are a keen sports person. Here are some questions to ask your child when watching or playing their favourite sport:

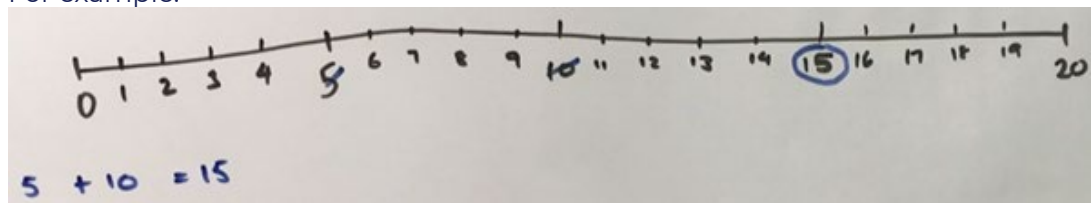
- How does your favourite sport tally the score? What maths is presented on the tally?
- How do other sports tally the score – for example, tennis, golf, cricket, netball, football?
- What maths could you use to find the total of the scores?
- Who is at the top of the ladder? How is this determined?
- How long do your favourite sport games go for in minutes and seconds? How is the time in the game divided? Into halves, quarters or something else?
- What are the shapes of different playing fields and courts? Talk about edges and angles.
- How can you estimate the perimeter and area of a playing field

Game Spotlight – Strike it Out!

Instructions -

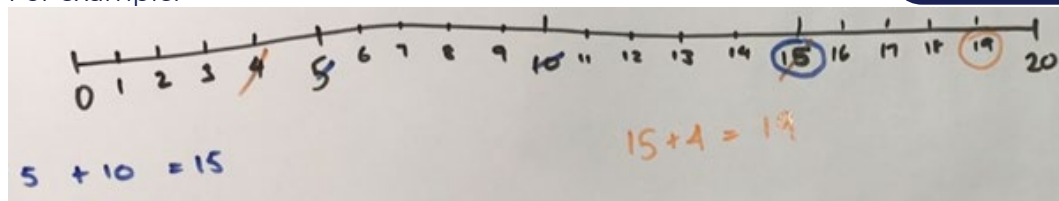
- Start by drawing a number line from zero to 20.
- The first player chooses two numbers from the number line and crosses them out.
- The same player then circles the sum or difference of the numbers and records the calculation.

For example:

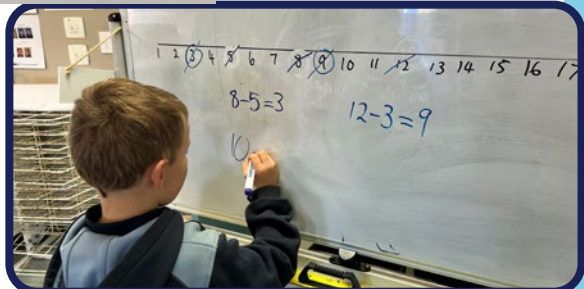
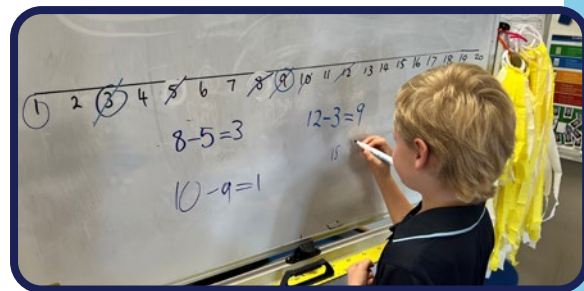


- The second player must start their turn by crossing out the number circled by the first player.
- The second player then crosses out a second number not already used.
- The second player then circles the sum or difference of the numbers and records the calculation.

For example:



The player who stops their opponent from being able to take a turn is the winner.



2025 Stage 5 Elective Choices

Students in Year 9 and Year 8 have received a subject selection booklet for their electives in 2025. Students are encouraged to get their elective choices quickly. They can be dropped into the front office or given to Mr Stephens or Mr Wall. Students who have not yet received the booklets can collect them from the front office.

QPRC Land Use Planning Team Visit

Stage 4 and 5 students at BCS had the opportunity to engage with the QPRC Land Use Planning team to discuss future planning for Braidwood. Through a variety of activities, students explored key factors such as housing, education, heritage, jobs, the economy, and the potential impact of a bypass. Their insights and opinions were collected to ensure that the youth voice is included in shaping the future of our region. We thank the QPRC Team for coming out and providing an enriching opportunity for our students to engage in civics and citizenship activities.



RUOK Day at BCS

Last Thursday, BCS was awash with bright splashes of yellow as students and staff participated in RUOK Day, a national initiative focused on suicide prevention and mental health awareness. This day has become increasingly significant, especially for younger people, as it encourages open conversations around mental health and emotional well-being.

Stage 5 students engaged in thoughtful discussions about what it means to be a “Good Mate,” focusing on the qualities and actions that show genuine support when asking someone, “Are you OK?” Through activities and reflection, they explored the importance of active listening, empathy, and being present for friends who may be struggling.

The maturity and sensitivity with which students approached these challenging topics are highly commendable. Their participation highlighted the critical role young people play in fostering a supportive and caring community.



Year 10 Term 4 Work Experience

This week, Year 10 students will be receiving forms for their upcoming two-week work experience block in Term 4. Students will now have ample time to organise a placement in a field of interest, giving them a valuable opportunity to gain hands-on experience in a real-world work environment. Work experience is a fantastic way for students to explore different industries and career options before they commit to specific study pathways or enter the workforce. It helps them build practical skills, develop a deeper understanding of workplace expectations, and make more informed decisions about their future education and career goals. We encourage students to take full advantage of this opportunity and start thinking about potential placements that align with their interests. Parents and guardians are encouraged to discuss options with their children and support them in organising meaningful placements.



Important Dates for Year 12

As Year 12 move closer to the end of formal classes, and begin the intensive HSC examination preparation phase. There are some important dates to remember:


- Wednesday 25th September – “Big Day out” – excursion to the B-Firm Outdoor Activity Centre at Symondson. We will ‘enjoy’ a teamwork and initiative challenge on the centre’s obstacle course and mud run.
- Thursday 26th September – breakfast, graduation assembly rehearsal, Year 12
- Friday 27th September – Graduation Assembly in the BCS Gym, commencing at 10.00am followed by a celebratory morning tea in the Small Hall.



Attendance

As per the Department of Education Policy: Student attendance in NSW public schools' procedures:

Parents and carers:

- must ensure their children of compulsory school age  are enrolled in a public or registered non-government school or, they are registered with the NSW Education Standards Authority (NESA) for home schooling
- must ensure their children who are enrolled at school attend every day the school is open for instruction
- work in partnership with the school to plan and implement strategies to support regular attendance, including communicating with the school if they are aware of issues impacting on their child's attendance or engagement with school
- must provide an explanation for absences to the school within 7 days of each individual absence.

Parents and carers are reminded that absences must be notified and explained to the school.

- School staff must contact the parent or carer of any student absent without an explanation on the day of the absence. At BCS we contact our parents / carers via automatic generated electronic with an SMS
- We are required to continue to attempt to contact the parent or carer until either an explanation is received or the student returns to school.

At Braidwood central we will be implementing the following process for Term 4

If a student is absent for 5 consecutive days or 5 days in a fortnight

- Front office staff will send an email requesting a medical certificate
- The student is referred to the Attendance Team to commence intervention planning, which could include:
 - Parent / carer interview
 - Creation of an attendance plan
 - Referral to the Home School Liaison program

We will also be acknowledging excellent and improving attendance on a fortnightly basis with communication home and end -of-year recognition.

Free internet for eligible families

The Australian Government's School Student Broadband Initiative offers free home internet for eligible families.

Check your eligibility

- Call the National Referral Centre on 1800 954 610
- Visit anglicarevic.org.au/student-internet
- Email studentinternet@anglicarevic.org.au



Find out more:

Call the National Referral Centre on 1800 954 610,
visit anglicarevic.org.au/student-internet
or scan the QR code for more information



INFINITY GROUP ACADEMY

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Rated Tournament**



GOULBURN U18 JUNIOR CHESS TOURNAMENT

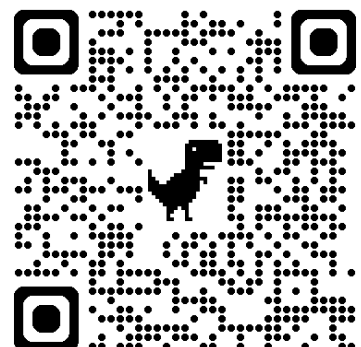
**Wednesday, 9 October 2024
10 am - 3 pm**

**HURRY!!
LIMITED
PLACES**

**Trophies for
1st, 2nd & 3rd,
Age Groups &
Girl's Top Scorer**

**Entry Fee
\$20**

**Venue: Hume Conservatorium
160 Bourke Street,
Goulburn NSW 2580**



To enter, please register using the QR Code or send email to infinitygroupacademy@gmail.com contact us at 0481429015



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Tidbinbilla Day Trip

Join us for a free day trip to Tidbinbilla Nature Reserve including a Cultural bushwalk on the Birrigai Time Trail and visit to the Eucalypt Forest.

Transport to Tidbinbilla will be provided from key locations in Braidwood, Bungendore and Queanbeyan. Lunch is included.

Places are limited. Scan the QR code and complete the form to register your interest in attending this trip.



Key trip information

- Wednesday 2 October
- Full-day trip
- At Tidbinbilla Nature Reserve
- Transport included

Who is this trip for?

- Ages 12-17
- Priority will be given to local Aboriginal young people



Fill out the form
or call

1300 735 025

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